



GUIDING PRINCIPLES

Equitable and Inclusive Education:

- Is a foundation of excellence and is a fundamental requirement for educational excellence and high standards of student achievement;
- Meets individual needs by providing conditions and interventions needed to help every student succeed;
- Identifies and eliminates barriers;
- Promotes a sense of belonging which contributes to every student's sense of well-being;
- Involves the broader community and recognizes that school-community partnerships are an essential component of an equitable and inclusive education system;
- Builds on and enhances previous and existing initiatives; and
- Is demonstrated throughout the system



"Every person has a right to equal treatment with respect to services, goods and facilities, without discrimination because of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, age, marital status, family status or disability."

ONTARIO HUMAN RIGHTS CODE

Equity and Inclusive Education

Hastings and Prince Edward District School Board



Hastings and Prince Edward District School Board

156 Ann Street, Belleville, ON K8N 1N9
 613-966-1170 or 1-800-267-4350
www.hpedsb.on.ca >> Community & Parents
 >> Equity & Inclusive Education

Success for Each Student

Safe, caring and inclusive schools ensure that:

- All students, parents and members of the school community are welcomed and respected; and
- Every student is supported and inspired to succeed in a culture of high expectations for learning.



What is Diversity?

The presence of a wide range of human qualities and attributes within a group, organization, or society. The dimensions of diversity include, but are not limited to, ancestry, culture, ethnicity, gender, gender identity, language, physical and intellectual ability, race, religion, sex, sexual orientation, and socio-economic status.



What is Equity?

A condition or state of fair, inclusive, and respectful treatment of all people. Equity does not mean treating people the same without regard for individual differences.



What is Inclusive Education?

Education that is based on the principles of acceptance and inclusion of all students. Students see themselves reflected in their curriculum, their physical surroundings, and the broader environment, in which diversity is honoured and all individuals are respected.



Did you know?

- The *Equity and Inclusive Education Strategy* is founded on the *Ontario Human Rights Code*.
- Anti-bullying initiatives address discrimination and promote development of healthy relationships?
- Requests for religious accommodations can be made by speaking to your school principal?
- Hastings and Prince Edward District School Board has an Accessibility Plan to support students, employees and community members?

Visit Equity and Inclusive Education at www.hpedsb.on.ca >> Community & Parents for resource material and information on bullying prevention, religious accommodations, accessibility and much more!

It is the collective responsibility of students, staff and community members to speak out to support ourselves and others in order to ensure caring, safe and inclusive learning and working environments.

“Equity and inclusive education aims to understand, identify, address, and eliminate the biases, barriers, and power dynamics that limit students’ prospects for learning, growing, and fully contributing to society... These barriers and biases, whether overt or subtle, intentional or unintentional, need to be identified and addressed.” EQUITY AND INCLUSIVE EDUCATION IN ONTARIO SCHOOLS, 2009

“There is an increasing body of research showing that students who feel connected to school—to teachers, to other students, and to the school itself—do better academically.”

ONTARIO'S EQUITY AND INCLUSIVE EDUCATION STRATEGY, 2009

“We are building a culture of diversity. Respect, inclusiveness, and fairness must be part of everything we do—how we treat the public and how we treat each other.”

SHELLY JAMIESON, SECRETARY OF CABINET, AS QUOTED IN THE ONTARIO PUBLIC SERVICE DIVERSITY FRAMEWORK, 2008



CARING, COOPERATION, HONESTY, HUMOUR, INTEGRITY, RESPECT, RESPONSIBILITY, TRUSTWORTHINESS