OUR GRADUATES: GLOBALLY MINDED LEARNERS AND LEADERS
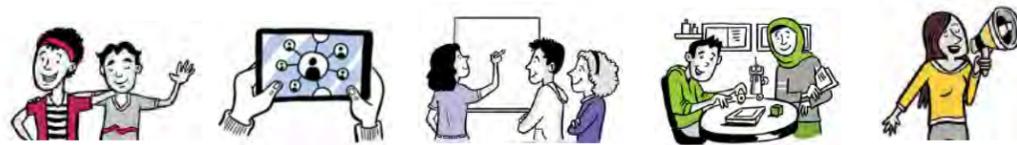
Possibilities TODAY & TOMORROW

Globally minded graduates see themselves as connected citizens of the world.
They apply relevant knowledge and skills to make a difference in local, national and global contexts.

Caring Inclusive Citizens	Collaborators	Communicators	Creative Thinkers	Critical Thinkers
Students who are caring, inclusive citizens demonstrate strong character in all they say and do by showing empathy and expressing genuine concern for self, others and the environment. **Why?** Respectful and equitable treatment of all people allows for society to thrive. When students are open and accepting to individual differences and viewpoints it allows for caring and inclusive communities to develop. **How?** Our learners and leaders continually grow with character. They seek out meaningful volunteer, leadership, and social awareness activities to gain a greater understanding of themselves, others and their world.	*Students who are effective collaborators work with others to achieve shared goals. They value and use others' contributions to learn, build knowledge, solve authentic problems, and make decisions.* **Why?** The demands of society are complex and require a collaborative approach. Better solutions can be achieved when students, with different points of view and experience, share their thinking. **How?** Our learners and leaders work cooperatively with one another with a shared purpose to achieve more effective solutions.	*Students who are effective communicators use many different forms of communication (verbal, written, electronic, non-verbal, inter/intra personal, virtual communication).* **Why?** Effective communication is important to be successful in life. Information is continuing to increase rapidly. Students need to grow and work within this evolving environment. **How?** Our learners and leaders demonstrate their learning by explaining and further developing their ideas, opinions and experience using a variety of communication forms and media.	*Students who are effective creative thinkers have the ability to discover new knowledge and solve problems to address a need in one's self and/or society.* **Why?** Creative thinking enhances life experience by generating innovative ideas and opportunities for learning. When students think creatively they contribute by imagining, reflecting, testing and transforming ideas. **How?** Our learners and leaders use their imagination to consider new options and opportunities. They take the risk of developing and sharing their ideas for the benefit of others by demonstrating openness and trust.	*Students who are effective critical thinkers use multiple processes and skills to solve problems by making connections, and reflecting on the different possibilities.* **Why?** Critical thinking allows for adaptability and flexibility in a changing world. It invites students to ask questions, consider bias, challenge thinking, and look for missing points of view. **How?** Our learners and leaders seek different perspectives from multiple sources of information. They critically assess and evaluate this information in order to grow as an informed citizen.

HPEDSB Vision:
All students prepared and empowered for the possibilities of today and tomorrow.

Digitally Fluent	Entrepreneurial	Literate	Numerate	Well-Being
Students who are digitally fluent can effectively use multiple technologies. They are responsible in their use, creation and sharing of information with others. **Why?** Our global digital world requires students to be digitally fluent. They will need to be confident in their use of multiple technologies, as well as be able to learn emerging technologies for better communication and decision making. **How?** Our learners and leaders use multiple technologies confidently in a responsible and ethical manner. They have access to new technology applications that extend their skills and knowledge and transform learning.	*Students who are entrepreneurial are able to effectively use the creative and critical thinking processes, to develop innovative ideas and take action.* **Why?** We live in an evolving world where there are multiple opportunities for career exploration and it is critical that an entrepreneurial mindset, along with specific skills and knowledge, be in place for students to take advantage of these new opportunities. **How?** Our learners and leaders develop the skills, traits and innovative mindset of an entrepreneur through a variety of real-life learning situations (e.g. authentic, purposeful and humanitarian) inside and outside of the classroom.	*Students who are effective literate learners use the skills of thinking, expressing, and reflecting to listen, speak, read and write.* **Why?** Literacy is the foundation for lifelong learning. Literate students are able to make informed decisions and to actively engage in everyday life. **How?** Our learners and leaders access a variety of texts and media to develop and build their literacy skills. Students will demonstrate their proficiency as they apply their skills.	*Students who are effective numerate learners use mathematical processes to problem-solve, communicate, and reflect on their thinking.* **Why?** Numeracy skills promote the development of logical thinking and reasoning strategies. Numerate students are able to competently apply mathematics in everyday life. **How?** Our learners and leaders analyse information, solve problems, and make informed decisions by investigating a variety of mathematical problems.	*Students who embrace positive well-being are living a healthy active life and thrive by exploring possibilities, overcoming challenges, respecting self, others and the environment, and making a positive contribution to their community.* **Why?** Well-being allows for the development of the necessary skills to make decisions about healthy, active living and allows for the navigation of complex social relationships and environments. Students who experience a greater sense of well-being live healthier lives. They are able to learn and engage in healthy and fulfilling relationships while investing in their own and others' well-being. **How?** Our learners and leaders develop a strong sense of identity, purpose and belonging through inclusive opportunities that support social emotional learning, physical activity, sound nutritional practices and foster healthy relationships.

► **Curriculum** ◄

All students can be successful ► Success comes in many forms ► There are many pathways to success—*Creating Pathways to Success*