



OUR STUDENTS ARE GLOBALLY MINDED LEARNERS & LEADERS

- Globally minded graduates see themselves as connected citizens of the world
- Globally minded learners and leaders apply relevant knowledge and skills to make a difference locally, nationally and globally

OUR MISSION: We create dynamic, inclusive educational experiences that develop capable, confident, curious learners who thrive and contribute to their communities.

WE'RE DEVELOPING STUDENTS TO BE GLOBALLY MINDED LEARNERS & LEADERS

At Hastings and Prince Edward District School Board, we are committed to supporting all students to develop as globally minded learners and leaders. What does this mean? It involves students developing and applying the 10 global competencies described on the next page. **Our goal is for students to see themselves as connected citizens of the world.**

ALL STUDENTS CAN BECOME GLOBALLY MINDED LEARNERS & LEADERS

Welcoming, inclusive, safe and accepting learning environments are essential for student achievement and well-being. Students who value diversity and respect others become caring, inclusive citizens.

Today's world is ever changing. Global connections are in our personal and work lives.

Students who develop a variety of knowledge, skills and attitudes have a better chance of being successful at school and in life. Foundational skills, such as literacy and numeracy, are always important. When those skills combine with global competencies, students develop into well-rounded citizens of the future.

WE BELIEVE . . .

- that all students can be successful
- that success comes in many forms
- that there are many pathways to success
- that by actively engaging in learning opportunities within the school and community, students can develop skills to become successful graduates, and active, contributing and engaged citizens

TO FIND OUT MORE about how students are developing and applying the 10 global competencies, please contact your child's teacher or principal.

<http://www.hpedsb.on.ca/ec/services/cst/>



CARING
INCLUSIVE
CITIZENS

COLLABORATORS

LITERATE
CITIZENS

ENTREPRENEURIAL

CREATIVE
THINKERS

DIGITALLY
FLUENT

COMMUNICATORS

WELL-
BEING

CRITICAL
THINKERS

NUMERATE
CITIZENS

10 global competencies



GLOBALLY MINDED STUDENTS . . .

Apply knowledge and skills to make a difference locally, nationally and globally

10 GLOBAL COMPETENCIES STUDENTS DEVELOP AT HPEDSB

 CARING, INCLUSIVE CITIZENS	 COLLABORATORS	 COMMUNICATORS	 CREATIVE THINKERS	 CRITICAL THINKERS
DIGITALLY FLUENT	ENTREPRENEURIAL	LITERATE CITIZENS	NUMERATE CITIZENS	WELL-BEING

CARING, INCLUSIVE CITIZENS

Respectful and equitable treatment of all people allows for society to thrive. When students are open and accepting to individual differences and viewpoints it allows for caring and inclusive communities to develop.

COLLABORATORS

The demands of society are complex and require a collaborative approach. Better solutions can be achieved when students, with different points of view and experiences, share their thinking.

COMMUNICATORS

Effective communication is important to be successful in life. Information is continuing to increase rapidly. Students need to grow and work within this evolving environment.

CREATIVE THINKERS

Creative thinking enhances life experiences by generating innovative ideas and opportunities for learning. When students think creatively, they contribute by imagining, reflecting, testing and transforming ideas.

CRITICAL THINKERS

Critical thinking allows for adaptability and flexibility in a changing world. It invites students to ask questions, consider bias, challenge thinking and look for missing points of view.

VISION: ALL STUDENTS PREPARED AND EMPOWERED FOR THE POSSIBILITIES OF TODAY & TOMORROW

DIGITALLY FLUENT

Our global digital world requires students to be digitally fluent. They will need to be confident in their use of multiple technologies, as well as be able to learn emerging technologies for better communication and decision making.

ENTREPRENEURIAL

We live in an evolving world where there are multiple opportunities for career exploration. It is critical that an entrepreneurial mindset, along with specific skills and knowledge, be in place for students to take advantage of these new opportunities.

LITERATE CITIZENS

Literacy is the foundation of lifelong learning. Literate students are able to make informed decisions and to actively engage in everyday life.

NUMERATE CITIZENS

Numeracy skills promote the development of logical thinking and reasoning strategies. Numerate students are able to competently apply mathematics in everyday life.

WELL-BEING

Well-being allows for the development of skills to make decisions about healthy, active living and allows for the navigation of complex social relationships and environments. Students who experience a greater sense of well-being live healthier lives. They can learn and engage in healthy and fulfilling relationships.